



**Salford City Academy**  
The best in everyone™

Part of United Learning

# Year 7 MidYear Exams Revision Booklet

## January 2026

Name: \_\_\_\_\_

Tutor group: \_\_\_\_\_

RESPONSIBILITY | EXCELLENCE | ASPIRATION | COMMITMENT | TEAMWORK



# DEAR

Drop Everything And Revise

## Revision at SCA

**S**tart early by completing homework throughout the year

**C**omplete active revision activities

**A**lways check your progress



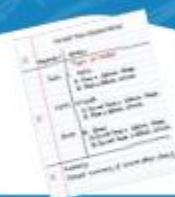
### FLASHCARDS

They helps us to:

- Self-test
- Aid memorisation
- Chunk down information

We use them for:

- Memorising key facts, dates, formulae, vocabulary.
- Linking images and vocabulary
- Spaced retrieval



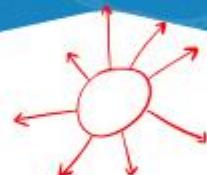
### CORNELL NOTES

They help us to:

- Organise information
- Write notes in a structured format
- Summarise information

We use them for:

- Taking and reviewing notes
- Recalling information



### MIND MAPS

They help us to:

- Stay organised.
- Remember things visually
- Write less

We use them for:

- Linking information
- Representing ideas visually
- Selecting key information

# REVISING INDEPENDENTLY WITH SPARX

## STEP ONE: Finding independent learning

When you log in you will see the independent learning feature in the top right hand corner (circled in red below).

You can choose to work on any topic by:

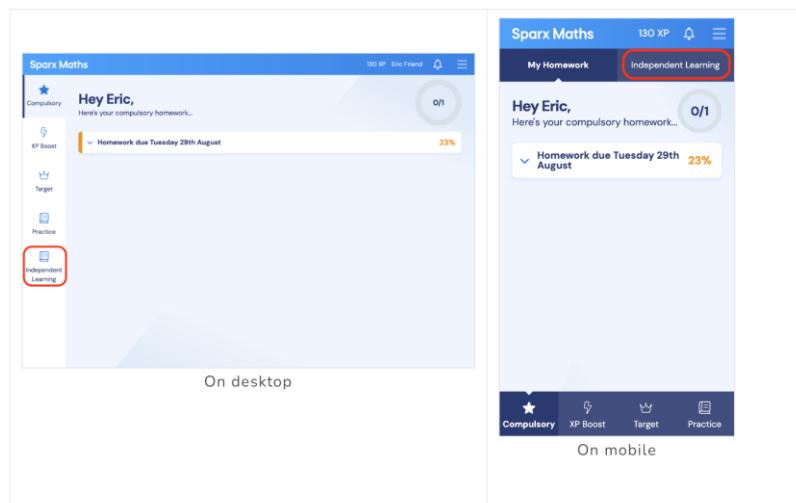
Typing one of the following in the Search for topics field:

The name of a topic

A keyword

A code given to you in the list below.

Browsing the content by clicking on one of the main Strands:



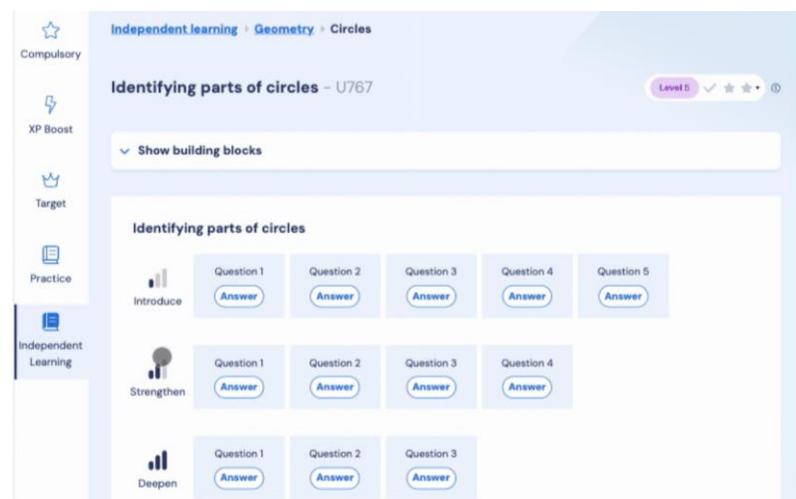
## STEP TWO: Choosing the right work

The difficulty level will be in line with that of your normal homework.

You can choose to complete questions that **introduce** the topic if you don't remember much about it, **strengthen** the topic if you need a recap or **deepen** the topic if you are looking to increase your knowledge.

An example of this is shown on the right with the topic of circles.

You will see the difficulty level is set to 5 (in the top right corner) but you can change this if you are finding questions too hard or too difficult.



# **English Paper 1**

**Exam Format:** written

**Paper:** Reading paper. The children will read a texts that they have not seen before and will be asked a series of questions. The questions in the revision guide mirror the type of questions that they will be asked

**Length of Exam:** 45 minutes

**Resource:** SCA revision booklet

Topic	Revision Content	Check
Comprehension of an unseen text	Unseen Text 1: My Comeuppance. Read the text and answer the questions 1-4. (11 marks in total)	
Comprehension of an unseen text	Unseen Text 2: Guilt – a Fable  Read the text and answer the questions 1-4 (11 marks in total)	
Comprehension of an unseen text	Unseen Text 3: The Dare  Read the text and answer questions 1-5 (16 marks in total)	
Point, evidence, prove it	Revise the point, evidence prove it structure and do a practice paragraph in your revision booklet.	

# **English Paper 2**

**Exam Format:** writing assessment

**Paper:** writing assessment. Students will be asked a range of questions related to spelling, grammar and punctuation. They will also have to write a description based on an image.

**Length of Exam:** 30 minutes

**Resource:** SCA revision booklet

<b>Topic</b>	<b>Revision Content</b>	<b>Check</b>
Show Not Tell	Rewrite the sentences using show not tell strategies in your booklet.	
ISPACE	Write a sentence using the different ISPACE sentence starters in your booklet.	
Word Choice	Complete the word trees, thinking of synonyms and different words in your booklet.	
Write a description	Write 2 paragraphs describing a busy shopping centre using all the tips we have revised in your booklet.	

# MATHEMATICS REVISION LIST

## MID-YEAR NON-CALCULATOR ASSESSMENT

<b>Unit</b>	<b>Topic</b>	<b>Sparx topics – highlight as you complete these clips using the independent learning function</b>
<b>7.01</b>	Numerical Skills	M763, M704, M522, M527, M135, M111, M431, M878
<b>7.02</b>	Order of operations	M521
<b>7.03</b>	Introduction to algebra	M106, M830, M813, M795, M531, M417, M327, M208, M979
<b>7.04</b>	Primes, Factors and Multiples	M227, M823, M698, M322, M829
<b>7.05</b>	Expanding and factorising	M288, M237, M792, M100
<b>7.06</b>	Addition and Subtraction	M928, M429, M347, M152, M899
<b>7.07</b>	Perimeter	M920, M635, M690

# **Biology:**

**Exam Format:** Written exam

**Paper:** 1

**Length of Exam:** 30 minutes

**Revision Resource:** Sparx Science, revision booklets

Topic	Revision Content	Check
	<ul style="list-style-type: none"><li>• B1.01 Life processes of organisms</li><li>• B1.02 Cells, tissues, organs and organ systems</li><li>• B1.03 Features of plant and animal cells</li><li>• B1.04 Needs of organisms</li></ul>	

# **Chemistry:**

**Exam Format:** Written exam

**Paper:** 1

**Length of Exam:** 30 minutes

**Revision Resource:** Sparx Science, revision booklets

Topic	Revision Content	Check
Particles	<ul style="list-style-type: none"><li>• C1.01 Particle model of matter</li><li>• C1.02 State changes</li><li>• C1.03 Gas pressure</li><li>• C2.01 Pure substances and mixtures</li><li>• C2.02 Solutions</li><li>• C2.03 Separating mixtures</li></ul>	

# **Physics:**

**Exam Format:** Written exam

**Paper:** 1

**Length of Exam:** 30 minutes

**Revision Resource:** Sparx Science, revision booklets

Topic	Revision Content	Check
	<ul style="list-style-type: none"><li>• P1.01 Describing forces and their effects</li><li>• P1.02 Modelling forces</li><li>• P1.03 Resultant force and its effects</li><li>• P1.04 Deforming objects</li><li>• P1.05 Describing friction</li><li>• P1.06 Energy stores</li><li>• P1.07 Energy transfers</li><li>• P1.08 Energy analysis</li></ul>	

# **History:**

**Exam Format:** Written exam

**Paper:** 1

**Length of Exam:** 1 hour

**Revision Resource:** BBC Bitesize, reading booklets

Topic	Revision Content	Check
Unit 1 – Worldviews c.1000	Measuring Time in History China c.1000 The Islamic Empire and Global Connections c.1000 The Byzantine Empire compared to China and the Islamic Empire The Holy Roman Empire c.1000	
Unit 2 – Norman Conquest and Control	Anglo-Saxon England Death of Edward the Confessor The Battle of Stamford Bridge The Battle of Hastings The Harrying of the North The Feudal System Castles The Domesday Book Change in the time of the Normans How far England changed after the Norman Conquest	
Unit 3 – Medieval Religion	Power and Hierarchy of the Church Medieval Places of Worship Life after Death Monasteries and Medicine The Crusades Why the Church was Significant in Medieval England	

# **Geography:**

**Exam Format:** Written exam

**Paper: 1**

**Length of Exam:** 1 hour

**Revision Resource:** Knowledge organisers, BBC Bitesize

Topic	Revision Content	Check
Geographic Skills	<ul style="list-style-type: none"><li>Maps and symbols</li><li>4 figure grid references</li><li>Relief on an OS map</li><li>Continents and oceans</li><li>Countries of the UK</li><li>Compass directions</li><li>Latitude and longitude</li></ul>	
Climate Change	<ul style="list-style-type: none"><li>Climate zones</li><li>Biomes</li><li>Global warming and the enhanced greenhouse effect</li><li>Causes of climate change</li><li>Effects of climate change</li></ul>	
Development	<ul style="list-style-type: none"><li>Classifying countries</li><li>Development indicators</li><li>Factors that affect development</li><li>Bottom up and top down aid</li></ul>	

## **Spanish:**

**Exam Format:** x 3 (Writing, Reading and Listening)

## Revision Resource: Languagenut / Sentence Builders

Topic	Revision Content	Check
<b>Greeting and Introductions</b>	Name, age Days, months, numbers Birthdays Giving opinions Free time activities	
<b>Family</b>	Describing appearance  Describing personality  Describing family members  Describing animals	
<b>School</b>	School subjects and opinions  Describing teachers  School facilities	
<b>Linguistic structures</b>	Infinitives Present tense verbs Negatives Opinions and justifications Agreement of adjectives Connectives Quantifiers Time expressions	

## **Religious Studies:**

**Exam Format:** Multiple choices and extended answers. 40 marks available.

**Length of Exam:** 40 minutes.

**Revision Resource:** BBC Bitesize, Key Word Sheets/Knowledge Organiser

Topic		Revision Content	Check
<b>Religion in Modern Britain</b>	<b>Key Terminology</b> Census Changes	<b>Questions</b> How often does the census happen? How do we read data from the census? What religious changes have happened in Salford between 2011 and 2021?	
<b>Judaism</b>	<b>Key Terminology</b> Abraham Monotheism Moses Torah Shabbat Orthodox Progressive	<b>Questions</b> Who is Abraham and what did he do? Who is Moses and what did he do? What is Shabbat? What happens during Shabbat? How are Orthodox and Progressive Judaism different?	

**Music:** (this exam will be done before Christmas)

## Exam Format: Multiple-choice quiz on Microsoft Forms

### Paper: 1

Length of Exam: 20mins

Revision Resource: on TEAMS

Topic	Revision Content	Check
Musical elements	<ul style="list-style-type: none"> <li>Dynamics from pp to ff including crescendo and diminuendo</li> <li>Tonality – recognising whether a piece is major or minor</li> <li>Tempo – Adagio, moderato, allegro</li> <li>Pitch – How high or low a note is</li> <li>Rhythm – the length of quavers, crotchets, minims – recognising the symbols</li> <li>Instrumentation – the four musical families – Brass, Woodwind, Strings, Percussion.</li> </ul>	
Musical devices	<ul style="list-style-type: none"> <li>Articulation – Legato, Staccato, Accents</li> <li>Symbols on sheet music: Flats and sharps, repeat mark, time signatures, Treble clef, Bass clef</li> </ul>	
Topic-specific vocabulary	<ul style="list-style-type: none"> <li>Chord</li> <li>Strum</li> <li>Finger numbers on piano and ukulele</li> </ul>	

Key Terms:

- Pitch** – How high or low a note is
- Tempo** – The speed of the music
- Dynamics** – The volume of music
- Rhythm** – The length of music
- Tonality** – Major or minor – this effects the mood.

**Notation** can tell us the **Pitch** (note) and the **Rhythm** (how long the notes are):

**Pitch:** C C C C C

**Rhythm:** Tea Tea Cof-fee Tea

**Time Signatures:** – how many beats in a bar:

- 2 beats in a bar
- 3 beats in a bar
- 4 beats in a bar

**Finger numbers on the piano / keyboard:**

**Instrument Families:**

- Percussion:** Instruments you can shake
- String:** Instruments with strings
- Brass:** Metal instruments you blow into
- Woodwind:** Instruments you blow into that are made of wood or have a wooden head

**Ukuleles are from Hawaii. We will learn them in Year 7 because they are very small and easy to play. We will learn the guitar next year!**

